

Lyon College Intern Evaluation

Adapted from Charlotte Danielson's Framework for Teaching

Component 1c: Setting Instructional Outcomes

[illegible]

Component 1d: Demonstrating Knowledge of Resources

[illegible]

Component 1e: Designing Coherent Instruction

[illegible]

Component 1f: Designing Student Assessments

[illegible]

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Considers how assessment results may be used to plan for future lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Subtotal - Domain 1						0

Component 2a: Creating an Environment of Respect and Rapport

[illegible]

Component 2b: Establishing a Culture for Learning

[illegible]

Component 2c: Managing Classroom Procedures

[illegible]

Component 2d: Managing Student Behavior

[illegible]

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Is alert and responsive to student behavior at all times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Response to misbehavior is appropriate to students and respects the dignity of students, or student behavior is generally appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Subtotal - Domain 2						0

Component 3a: Communicating with Students

[illegible]













Component 3b: Using Questioning and Discussion Techniques

[illegible]

Component 3c: Engaging Students in Learning

[illegible]

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Maintains records of student completion of assignments.							
Maintains records of student progress in learning							

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Maintains non-instructional records of classroom activities, etc.							
Component 4c: Communicating with Families							
Provides information to families about the instructional program as appropriate and possible.							
Understands the importance of communicating with families about students' progress and is available to discuss concerns as needed.							
Component 4d: Participating in a Professional Community							
Relationships with colleagues are mutually supportive and cooperative.							
Is an active participant in a culture of professional inquiry.							
Volunteers to participate in school events and/or in school and district projects.							
Component 4e: Growing and Developing Professionally							
Seeks to improve content knowledge and pedagogical skills.							
Welcomes feedback from colleagues and peers.							
Component 4f: Showing Professionalism							
Displays high standards of honesty, integrity, and confidentiality in interactions.							
Displays a desire to serve students.							
Works to ensure that all students have a fair opportunity to succeed.							
Maintains an open mind.							
Complies fully with school and district regulations.							

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	Subtotal - Domain 4	0
Evaluation Total Score		0

Points possible: 210

Evidence of Proficiency:

Action Items: